

SUMMER HOLIDAY HOMEWORK GRADE 1



Subject: Summer Holiday Homework for Class 1 – "Summer Explorers" Theme

Dear Parents,

We hope you and your child are enjoying a joyful and relaxing summer break. To help students stay connected with their learning and develop useful habits, we have prepared a fun and engaging Summer Holiday Homework based on our Class 1 curriculum.

The theme of this year is "Summer Explorers", encouraging children to explore stories, numbers, nature, and creativity in enjoyable ways.

Please find the attached document containing subject-wise tasks from the following books:

- Gem's English Reader & Everyday English Grammar
- Aviral Hindi Book
- Revised Mathematics Made Easy
- Millennium's My Green World (EVS)

We request you to support your child in completing these activities at a comfortable pace. The aim is to make learning joyful and meaningful during the break.

Warm regards,

Rupali Arjun

Class Teacher

St.Teresa School

Summer Holidays Homework

Theme: Summer Explorers

Welcome, little explorers! This summer, go on a journey through stories, numbers, colors, and the world around you using your school books and your imagination.

English (English reader & English Grammar)

Objective: Strengthen reading, vocabulary, and grammar skills.

A. Read any 3 lessons from the Gem's English Reader and draw your favorite scene from each story.

From Everyday English Grammar:

B. Write 5 new words from each story and use them in short sentences.

| Story Words | Story Words | Story Words |
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- C. Do exercises on nouns, common noun and proper noun.
 - i) Circle the nouns from the list of words given below.

| fruit | tall | cup | Mumbai | these | books |
|-------|------|------|--------|--------|-------|
| Love | Sky | read | learn | banana | kite |

| • | ences below. If the un lined word is a proper | | P" on the line to the right. |
|---|--|--|------------------------------|
| 1. Sarah likes to | swim in the ocean. | | |
| 2. Sea <u>turtles</u> are | interesting animals. | | |
| 3. The Atlantic | Ocean is cold in the wi | inter. | |
| 4. We saw a star | fish on our <u>trip</u> . | | |
| 5. The ocean is | very warm in the <u>Baha</u> | mas. | |
| 6. Mary is afraid | of sharks. | | |
| 7. I hope we fine | | | |
| - | stinging jellyfish. | | |
| | ıy, we go scuba diving | | |
| ,, o 11 <u>, , , o 011000</u> | .,, 80 00000 01.1118 | • | |
| | ab walked across the <u>sa</u> your English reading a | | ills, carefully read and wri |
| D. To improve | your English reading a hown below in your E | nd writing ski | |
| D. To improve y the passage s (Week 1 & 2 | your English reading a hown below in your E | nd writing ski | |
| D. To improve yethe passage so (Week 1 & 2) This is a pos | your English reading a hown below in your E | nd writing ski | |
| D. To improve the passage s (Week 1 & 2) This is a possible can send | our English reading a hown below in your E | nd writing ski | |
| D. To improve the passage s (Week 1 & 2) This is a poss We can send The post ma Julie is sendi | our English reading a hown below in your E office. letters from here. n delivers letters. ng a letter to Sam. | nd writing ski nglish noteboo | |
| D. To improve the passage s (Week 1 & 2) This is a poss We can send The post ma Julie is sendi | our English reading a hown below in your E office. letters from here. n delivers letters. | nd writing ski nglish noteboo | |
| D. To improve the passage s (Week 1 & 2) This is a poss We can send The post ma Julie is sendi | our English reading a hown below in your E office. letters from here. In delivers letters. Ing a letter to Sam. buy stamps from the p | nd writing ski nglish noteboo | |
| D. To improve the passage s (Week 1 & 2) This is a possible can send The post may Julie is sending the can also | our English reading a hown below in your E office. letters from here. In delivers letters. Ing a letter to Sam. buy stamps from the p | nd writing ski | |
| D. To improve the passage s (Week 1 & 2) This is a possible can send The post may Julie is sending the can also (Week 3 & 4) My name is | our English reading a hown below in your E office. letters from here. n delivers letters. ng a letter to Sam. buy stamps from the p | nd writing ski nglish noteboo oost office. | ok. |

Fun Task: Make a mini-booklet titled "My Summer Words" with drawings.

उद्देश्य: हिंदी में पढ़ने और लिखने का अभ्यास करें।

- 1. अविरल पुस्तक से 2 कविताएँ और 2 लघु कथाएँ पढ़ें।
- 2. प्रत्येक से 5 नए शब्द लिखें और सीखें।

| नए शब्द | नए शब्द |
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3. अपने हिंदी पढ़ने और लिखने के कौशल को बेहतर बनाने के लिए नीचे दिए गए गद्यांश को ध्यान से पढ़ें और अपनी हिंदी नोटबुक में लिखें।

(सप्ताह 1 और 2)

माता का आधार कर। बात मान। अपना पाठ याद कर। आकर खाना खा। मानव पाठशाला जा। नाटक मत कर। कमल बाज़ार जा कर लाल टमाटर ला। चाचा आया साथ चार गाजर लाया। बालक झगड़ा मत कर। फल खाकर बलवान बन। गऊ शाला जाकर गाय क चारा ला । आलस मत कर।

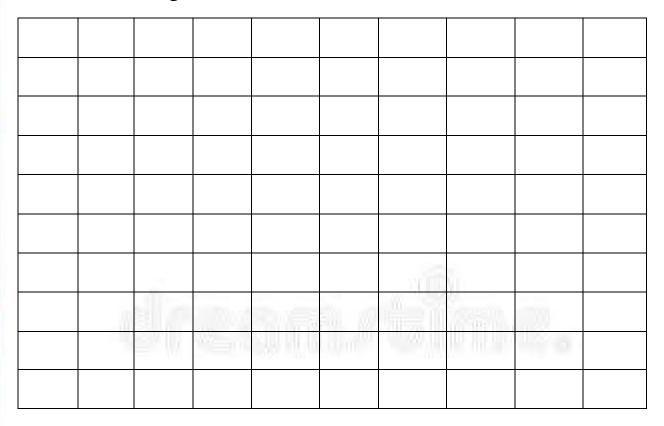
(सप्ताह 3 और 4)

आज राजा का मामा आया । मामा गाजर हलवा लाया । हलवा खा कर बाजा बजा। बाजा बजाकर मन बहला । आकाश में बादल छाया । जल बरसा । छाता लगाकर पाठशाला जा । मजेदार कार्य: गर्मियों में दिखने वाली चीज़ों (जैसे, आम, सूरज, नदी) के चित्र बनाएँ और उन्हें हिंदी में लेबल करें।

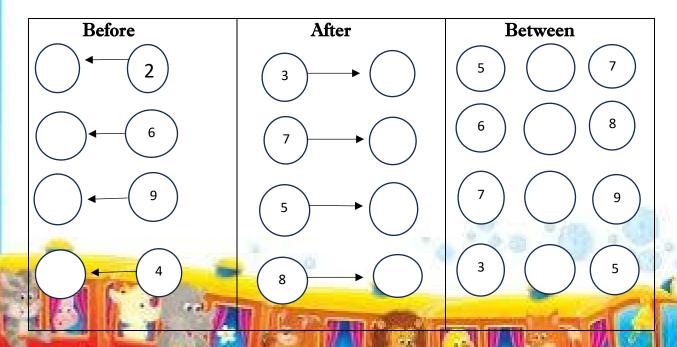
Mathematics

Objective: Build basic math skills.

A. Practice counting 1–100



B. Revise what comes before, after and between and comparing numbers



C) Write the table of 2 and 3

| Table of 3 |
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Fun Task: Use sticks, buttons, or leaves to make your own shapes (circle, square, triangle).

EVS

Objective: Explore the environment and personal surroundings.

- 1. Read the chapters on My Body, My Family and My Sense Organs.
- 2. 2. Draw and label: Your family members



| 3. Draw and label: Parts of the body (Any five) |
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| 4. Write 3 sentences each on: |
| a) How you keep your body clean? |
| X DAY |
| |
| b) How you help your family? |
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| Fun Task: Make a "Nature Explorer Diary" where you paste leaves, draw flowers, or write about a bird you see. |
| Computer |
| A. Paste the picture of four natural things and four human-made things, in your |
| Computer notebook. |
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B. Draw or paste the picture of a computer and write one line about it.

Art

Prepare a wall hanging.



General Instructions for Parents:

- Encourage daily reading for 15 minutes.
- Involve your child in daily conversations in English and Hindi.
- Make homework a fun time, not a pressure.
- Help them explore their surroundings with curiosity